



Stilgebauer Award 2010 – Application Form

Please provide the information below. This application form needs to accompany the Project Summary for the project to be considered for a Stilgebauer award. Individuals or teams may complete the required information for their own project(s) or for another teacher or group's project

Project Name: <u>Battles of the American Revolution</u>	
School Regional Area	<input checked="" type="checkbox"/> North Cook <input type="checkbox"/> South Cook <input type="checkbox"/> West 40
District Name	<u>Arlington Heights School District</u>
District No.	<u>25</u>
Name(s)-Teams with up to 5 members will be accepted! Include all names.	Email Address(s)
* <u>Gail Komarek</u>	* <u>g.komarek@sd25.org</u>
* <u>Alison Berg</u>	* <u>a.berg@sd25.org</u>
*	*
*	*
*	*
School Name	<u>Windsor Elementary</u>
School Street Address	<u>1315 E. Miller St</u>
School City, State, Zip	<u>Arlington Hts, IL 60004</u>
School Phone Number	<u>847-398-4297</u>
If you are providing information to nominate another teacher or group, please provide your information below (if different from those named above).	
Nominator's Name	
Nominator's Phone #	
Best Contact Time	
Nominator's Email	

Please attach the Project Summary to this form and send to Learning Technology Center One Central at 2701 W. Washington Blvd., 2nd Floor, Bellwood, IL 60104

1. **Project Descriptive Title – Battles of the American Revolution**
2. **Project Abstract** – The American Revolution comes to life. Students research a battle and put themselves into the middle of the action.
3. **Grade level(s) - 5th Graders**
4. **Subject area(s) - Language Arts, Social Studies, Technology**
5. **Technology resources** – Pixie, Digital camera, Adobe Photoshop, Word, Google images, Nanos, bookmarked websites that are included in the Windsor LMC web page
6. **Other materials used** – Books about the battles, Chest of artifacts and clothing for the American Revolution from Cantigny.
7. **Standards –**
ILS - 1B1,1B2, 1B3, 2B1 3B1-8, 3C2, 3C 5, 5C2, 14A 1, 14A 6, 14F. 1, 16A 6, 16A 7,
NETS – 1a, 1b, 2a, 2b, 2d, 3a, 3b, 3c, 4b, 5a, 5b, 5c, 5d, 6a, 6b, 6d
8. **Process** –Students researched a battle from the American Revolution using the Big 6 research model. Mrs. Berg borrowed resources from Cantigny. Each child was photographed wearing clothing from this time period. The student pictures were manipulated with Adobe and placed in the Windsor Student Shared file. The students signed into the server, found their photo and placed that into a drawing self-created in Pixie or onto a battle picture found on the Web. They then created a Word document that described the battle, where it took place, who was involved, and the results of the battle. Each student narrated their Pixie illustration using a Nano and then dropped their recording into the slide. We put all the pixies together into a slideshow for a history fair, to take place in the Spring. These were then exported to the teacher's web page on Windsor 2.0. The battle pictures and Word document were then placed onto a poster board containing a student drawn battle.
9. **Integration** – The students integrated research and creativity using technology to create a multidisciplinary end product. The students used library resources, research area of the library and the computer lab, websites, and software to combine their knowledge and create their battle scenes.
10. **Reflection** – This was a collaborative project developed through the ideas of the staff and willingness to experiment with technology processes to create the product. We were looking for fresh approach to the American Revolution. The clothing in the Cantigny resource was just the right size for 5th graders and lent itself to the dramatization of the Revolution. During the process, a bystander would have seen organized chaos. Children were talking, reading, creating, helping each other and